

## Summary

Northeast Seattle Coalition to Prevent Underage Drinking

### **General Coalition Meeting**

**February 25, 2008, 12:40 – 2:00 p.m.**

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**Attending:** Mandy Williams (Children's Hospital); Tony Masias (Washington State Liquor Control Board); Nancy Schub (Roosevelt Teen Health Center); Cherylynne Crowther (Parent); Carolyn Bernhard (Parent); Reema Ziadeh (Eckstein); Shea Wilson (U Family YMCA); Christine Stoffels (U Family YMCA); Adam Pierce (U Family YMCA); Lee Martin (Parent); Christine Talianis (Seattle Schools); Mariann Carle (UW Hall Health); Inga Manskopf (Eckstein)

### **Welcome & Introductions**

The meeting came to order at 12:45 p.m.

### **Town Hall Meeting March 25**

The coalition will host a Town Hall Meeting on Tuesday, March 25, 7:00 to 8:30 p.m. in the Eckstein Middle School Auditorium.

The group viewed the DVD: *this place* and decided not to show it, in its entirety, during the Town Hall Meeting (THM). Inga Manskopf agreed to review it and determine if there is a segment that would add to the THM and it was suggested that the consequences section may be most appropriate.

The coalition reviewed and added to the drafted action plans Inga distributed (attached). Comments included:

- Ask schools to put THM announcements on the signs outside of their schools.
- Create a list of specific ways community members can become involved.
- Seed the audience with people who can ask questions of panelists and get a community conversation going.
- Recruit high school students to complete some of the tasks. They may be able to gain community service hours.

Coalition members volunteered for a variety of tasks (see below).

## Action Plan

<b>Activity</b>	<b>Who</b>	<b>By When</b>
Develop flyer	Inga	2/27
Invite organizations for resource fair	Inga	2/27
Develop list of invitees and VIPs	Inga	2/27
Write & send invitations	Inga	3/1
Write & send media release	Cherylynne	
Write and send school newsletter articles	Lee	
Post flyers in community places	Adam, Cherylynne, Carolyn, Tony	
Email all principals, PTA presidents, etc.	Inga	3/3
Buy and set-up food	Mariann	
Order materials for handouts	Christine T.	
Develop and compile packets for all participants – include agenda, fact sheets, name tags etc.	Inga, Mariann, students	3/21
Develop registration/sign-up sheets	Inga	
Rent, pick-up up and return tables	Inga	
Set up resource fair		Day of
Set up A/V	Chris C.	Day of
Greeters	Reema, Nancy	Day of
Timekeeper		During
Media contact during event	Carolyn	During
Take notes on flip chart during event		During
Take photos		During
Clean-up		Immediately after
Write and send thanks to speakers	Mariann	3/28
Write and send post-event press release		3/28
Develop and distribute a report on the meeting	Inga	4/5
Gain feedback from panelists, organizations, etc.	Inga	4/5
Other?		

## **Community Survey**

The coalition reviewed a compendium of possible questions (attached) regarding parental attitudes, parental monitoring of youth, and law enforcement to be included in the upcoming community survey. They also reviewed logistical information (attached). Comments include:

- Concern that an online survey will exclude segments of our community that either do not have access to a computer or who do not speak English.
- The possibility of attaching the survey to school newsletters along with information on how to mail it back.

Inga asked that coalition members to provide her with feedback on which questions are essential.

## **School District Drug & Alcohol Policy**

Coalition members reviewed the current Seattle Public Schools drug and alcohol policy. Inga asked that they provide her with input regarding changes that should be made. All input, including comments from other areas of the school district, will be used to create more effective policy and procedures.

## **Washington State Liquor Control Board**

Tony Masias for the Liquor Control Board (LCB) reported that he is working with SPF-SIG communities to support their prevention efforts. One way that he can help with sustaining coalitions is to invite some retailers, such as Safeway, to participate in coalitions. He also noted that their communications department can assist with media advocacy campaign. A list of ways the LCB can possibly help in our community was distributed.

## **Budget**

Inga handed out an updated budget (attached).

## **Sharing & Announcements**

Inga handed out a list of upcoming community meetings and trainings.

## **Adjourned**

The meeting was adjourned at 2:15 p.m.

**Northeast Seattle Coalition to Prevent Underage Drinking  
Town Hall Meeting on Underage Drinking**

Tuesday, March 25, 2008

7:00 – 8:30 p.m.

Eckstein Middle School

**Agenda (1)**

**Welcome & Introduction of VIPs . . .** Chris Kinsey (5 minutes)

**Coalition Overview . . .** Chris Kinsey (5 minutes)

**Panel Discussion . . .** Chris Cronas, Moderator (total: 30 minutes)

How Alcohol Effects Adolescent Brain – speaker TBD (10 minutes)

Youth Perspective - Teen Line (10 minutes)

How Underage Drinking Effects our Community –Kipp Strong (10 minutes)

**Open Discussion . . .** Chris Cronas, Moderator (40 minutes)

**How You Can Get Involved . . .** Chris Kinsey (10 minutes)

**Agenda (2)**

**Show DVD: This Place** (15 minutes)

**Welcome & Introduction of VIPs . . .** Chris Kinsey (5 minutes)

**Coalition Overview . . .** Chris Kinsey (5 minutes)

**Panel Discussion . . .** Chris Cronas, Moderator (total: 30 minutes)

How Alcohol Effects Adolescent Brain – speaker TBD (10 minutes)

Youth Perspective - Teen Line (10 minutes)

How Underage Drinking Effects our Community --Kipp Strong (10 minutes)

**Open Discussion . . .** Chris Cronas, Moderator (25 minutes)

**How You Can Get Involved . . .** Chris Kinsey (10 minutes)

## Resource Tables

1. NE Seattle Coalition to Prevent Underage Drinking
2. University Family YMCA
3. Seattle Police
4. WSLCB
5. Teen Line
6. Drug & Alcohol Clearinghouse
7. Juvenile Courts?
8. Lakeside Milam?
9. Children's Hospital?
10. Ryther?
11. Others:

### Invite

- All coalition members
- Parents: All NE Seattle Schools
- School staff
- High school students
- Local businesses
- Local places of worship
- Community center staff
- Other:

### VIPs to Invite

- Bob Ferguson, King County Council
- Mayor?
- City Council?
- Superintendent?
- Police Chief?
- Others:

### Proposed Budget

The coalition received a \$500 stipend from the Substance Abuse and Mental Health Services Administration (SAMHSA) through the Washington State Coalition to Reduce Underage Drinking (RUaD) for the Town Hall Meeting.

Publicity	<b>\$100</b>
Participant packets/handouts	<b>\$200</b>
Table Rental	<b>\$100</b>
Food	<b>\$100</b>
<b>TOTAL</b>	<b>\$500</b>

## Compendium of Community Survey Items (1-21-08)

### Section A: Questions on Parental/Adult Attitudes/Perceptions on Underage Drinking

**\*\*These are from Community Readiness Survey by the Minnesota Institute of Public Health\*\***

**In Your Community, how much of a problem do you believe each of the following is?**

- A1. Alcohol use by teenagers
- A. Not a problem
  - B. A minor problem
  - C. A moderate problem
  - D. A serious problem

- A2. Alcohol use by adults
- A. Not a problem
  - B. A minor problem
  - C. A moderate problem
  - D. A serious problem

**In Your Community, how often do you see:**

- A3. Somebody drunk in public
- A. Never
  - B. Rarely
  - C. Sometimes
  - D. Often
  - E. Very Often

- A4. Teenagers drinking in public
- A. Never
  - B. Rarely
  - C. Sometimes
  - D. Often
  - E. Very Often

**People have different beliefs and rules about the use of alcohol by teenagers. How much do you agree or disagree with each of these statements?**

- A5. It is okay for teenagers to drink at parties if they don't get drunk.
- A. Strongly agree
  - B. Agree
  - C. Neither agree or disagree
  - D. Disagree
  - E. Strongly disagree

- A6. Teenagers should be able to drink as long as they don't drive afterwards.
- A. Strongly agree
  - B. Agree
  - C. Neither agree or disagree
  - D. Disagree
  - E. Strongly disagree

A7. Adults' use of alcohol has no influence on teenagers' use of alcohol.

- A. Strongly agree
- B. Agree
- C. Neither agree or disagree
- D. Disagree
- E. Strongly disagree

A8. It is okay for 18-21 year olds to drink alcohol.

- A. Strongly agree
- B. Agree
- C. Neither agree or disagree
- D. Disagree
- E. Strongly disagree

A9. If adults use alcohol, it's their business and nobody else's.

- A. Strongly agree
- B. Agree
- C. Neither agree or disagree
- D. Disagree
- E. Strongly disagree

**People have different attitudes about preventing alcohol problems and underage drinking. The following questions ask about your personal attitudes and your community's attitudes on these issues. How much do you agree or disagree with each of these statements?**

A10. In *Your Community*, there is a lot of social pressure to use alcohol.

- A. Strongly agree
- B. Agree
- C. Neither agree or disagree
- D. Disagree
- E. Strongly disagree

A11. In *Your Community*, drinking among teenagers is acceptable.

- A. Strongly agree
- B. Agree
- C. Neither agree or disagree
- D. Disagree
- E. Strongly disagree

***\*\*These are from PIRE survey on Attitudes of Residents Regarding Drinking\*\****

A12. Do you think it is ever OK for a person who is 15 years old to party with alcohol?  
(YES/NO/DON'T KNOW)

A13. Do you think it is ever OK for a person who is 18 years old to party with alcohol?  
(YES/NO/DON'T KNOW)

A14. Do you think it is ever OK for a person who is 17 years old to get drunk? (YES/NO/DON'T KNOW)

A15. Do you think it is ever OK for a person who is 19 years old to get drunk? (YES/NO/DON'T KNOW)

**Section B: Questions on Parental Monitoring and Supervision/Parenting Behaviors/Skills**

**\*\*These are from Community Readiness Survey by the Minnesota Institute of Public Health\*\***

B1. Do you feel that it is okay for parents to offer their teenage children alcoholic beverages in their home?

- A. No, never
- B. Yes, but only on special occasions
- C. Yes, on any occasion

B2. Do you feel that it is okay for parents to offer teenagers (other than their own children) alcoholic beverages in their home?

- A. No, never
- B. Yes, but only on special occasions
- C. Yes, on any occasion

B3. If teenagers are attending a party, should parents check to see if the party will have adult supervision?

- A. No, never
- B. Yes, sometimes
- C. Yes, most of the time
- D. Yes, all of the time

B4. Do you monitor the supply of alcoholic beverages in your home to make sure none is missing?

- A. Yes
- B. No
- C. I do not keep alcohol in our home

**\*\*These are from PIRE survey on Attitudes of Residents Regarding Drinking\*\***

B5. Parents should be allowed to provide alcohol to minors when they host parties in their own home

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly Disagree

**\*\*These are from the DASA Assigned Measure and other parenting skills, specifically the Family Management Attitudes and Communication Skills Outcomes\*\***

*NOTE: in using these questions it might make sense only have them completed by adults who are parents with children in a specific age range (e.g., 11-18)*

Items noted in **BOLD** are those more closely linked to parenting skills as related to underage drinking, supervision and monitoring

<i>How much do you agree or disagree with the following statements?</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Agree nor Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
B6. Parents should identify positive consequences for following the rules as well as negative consequences for breaking the rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B7. Family meetings to make decisions and rules are a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B8. It is important for family members to practice anger management skills even if it makes them uncomfortable at first.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B9. When you are angry with your child its best to tell him/her immediately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B10. Yelling at your children when you're angry with them gets the best results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B11. It is important to show that you trust your child by not asking questions about what he or she does with friends.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B12. A parent should keep track of his or her child's whereabouts when he or she is with friends.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B13. It is important to set up regular meeting times with your family to discuss concerns, plans, and decisions.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B14. I have clear and specific rules about my child's association with peers who use alcohol.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B15. I have explained my rules about alcohol use to my child.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B16. I have explained the consequences for breaking my rules about alcohol use to my child.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B17. I have discussed my child's goals and dreams with him/her on several occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B18. I often tell my child how I feel when he or she misbehaves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B19. When my child tells me something important, I let him/her know that I am trying to understand what he/she is feeling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B20. I let my child know I care about him/her while setting limits and consequences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B21. I have discussed our family values with my child on several occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**\*\*These are from the Montana Parent Norms Survey\*\***

	Seldom/Never	Sometimes	Usually	Always
B22. When my teen is not home, I or the other parent know where he/she is and who he/she is with	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B23. I know when my teen does not come home on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B24. I would know if my teen drank beer, wine, or liquor without my permission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B25. When your teen has a serious problem, how often does he/she discuss it with you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B26. During the past 30 days have you talked to your teenager about rules regarding his/her drinking? Which of the following statements best characterizes your discussion with your teenager? (*circle one*)

- 1 I did not talk with my teenager about drinking during the past 30 days.
- 2 I told my teenager that drinking is always bad and that he/she should never try it.
- 3 I told my teenager that a few drinks, on special occasions, is all right.
- 4 I told my teenager about the risks of underage drinking and that I expect him/her not to drink.
- 5 I told my teenager that they will have to decide for themselves how much to drink.
- 6 Other \_\_\_\_\_

**Section D: Enforcement Related Questions including support for enforcement, perceived effectiveness, knowledge and perception of penalties and consequences for breaking the law**

**How much do you agree or disagree with each of these statements?**

- D1. The police and law enforcement personnel should enforce laws against underage drinking.
- Strongly agree
  - Somewhat agree
  - Neither agree nor disagree
  - Somewhat disagree
  - Strongly disagree
- D2. The police should break-up teen parties at peoples' homes when youth are drinking alcohol.
- Strongly agree
  - Somewhat agree
  - Neither agree nor disagree
  - Somewhat disagree
  - Strongly disagree
- D3. The police should break-up teen parties that occur in outdoor locations (e.g., forests, riversides, parks) when youth are drinking alcohol.
- Strongly agree
  - Somewhat agree
  - Neither agree nor disagree
  - Somewhat disagree
  - Strongly disagree
- D4. The courts and judges should give strong consequences when teenagers are caught drinking.
- Strongly agree
  - Somewhat agree
  - Neither agree nor disagree
  - Somewhat disagree
  - Strongly disagree
- D5. Schools should inform law enforcement when they become aware of student alcohol use.
- Strongly agree
  - Somewhat agree
  - Neither agree nor disagree
  - Somewhat disagree
  - Strongly disagree
- D6. Schools should inform parents when they become aware of student alcohol use.
- Strongly agree
  - Somewhat agree
  - Neither agree nor disagree
  - Somewhat disagree
  - Strongly disagree
- D7. a. What do you think the consequences are in this community if the police catch a teenager drinking alcohol? (*check all that apply*)

- Notify the parents
- Notify the school (student may have broken athletic department policies)
- A fine of \$200
- Driver's license suspended for 90 days
- Sixteen hours of community service
- A screening to see if the youth needs treatment for alcohol abuse
- Other: \_\_\_\_\_

b. What do you think the consequences should be if the police catch a teenager drinking alcohol? (**check all that apply**)

- Notify the parents
- Notify the school (student may have broken athletic department policies)
- A fine of \$200
- Driver's license suspended for 90 days
- Sixteen hours of community service
- A screening to see if the youth needs treatment for alcohol abuse
- Other: \_\_\_\_\_

D8. a. What do you think the legal consequences are in this community for adults who provide alcohol to underage youth (*other than their own children*) or allow youth to drink on their property? (**check all that apply**)

- Adults can be fined by the police.
- Adults can be arrested and sentenced to jail
- Adults must participate in alcohol and drug counseling programs.
- The parents/guardians of the youth caught using alcohol can be fined by the police.
- There are no legal consequences for adults who provide alcohol to minors.

b. What do you think the legal consequences should be in this community for adults who provide alcohol to underage youth (*other than their own children*) or allow youth to drink on their property? (**check all that apply**)

- Adults can be fined by the police.
- Adults can be arrested and sentenced to jail
- Adults must participate in alcohol and drug counseling programs.
- The parents/guardians of the youth caught using alcohol can be fined by the police.
- There are no legal consequences for adults who provide alcohol to minors.

D9. The law enforcement personnel in my community are committed to enforcing laws against underage drinking

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

D10. The law enforcement personnel in my community effectively respond to calls and requests about underage alcohol and drug use at parties or gatherings

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

## Eckstein MS Community Survey (1-16-08)

### SURVEY CONTENT AREAS

#### **Demographics**

- Age
- Gender
- Race/Ethnicity
- Ages of youth/ grades of youth / schools of youth
- Present work status
- Zip code?

#### **Attitudes/Perceptions on Underage Drinking**

- Selected questions from community readiness survey
- More specific questions tied to attitudes (*see questions from marketing consultant*)
- Understanding/Awareness of consequences and social costs of underage drinking in community (*as related to possible Media Advocacy efforts*)

#### **Parental Monitoring/Supervision/Skills**

- Selected questions from community readiness survey
- Parenting skills items from assigned measures and GGC survey
- Specific questions to the contributing factor of “parents trust of youth”

#### **Enforcement Questions**

- Personal support of enforcement items (questions 1-4)
- Understanding of and opinions about youth consequences for underage drinking
- Perceived community support for enforcement
- Perceived effectiveness

### LOGISTICS

#### **Target Population**

- Parents of youth in Northeast Seattle Public Schools – inclusive of high school, middle school and elementary schools
- Schools include Hale, Roosevelt, Eckstein, and likely five core feeder elementary schools
- Likely missing populations – younger adults, older adults, families with students in private schools
- In total possibility 4,000-5,000 families – see survey administration section below as to why we may not be able to sample before administration

#### **Survey Administration**

- Online survey collection using Survey Monkey and maybe some selected mail surveys on on-site collection at events
- Main concerns with online approach – might miss less affluent populations not using e-mail, might only connect with women who tend to receive the school e-mail communications, might overwhelm some families with communications if they have many youth in many schools, how to include incentives and maintain anonymity if needed!

- Each school should have an e-mail distribution list (*how complete is this list in each school?*) – for ease of distribution each school could forward introductory message and link for the survey to all individuals on the list (as opposed to trying to draw a smaller sample)
- Introductory message should note that it is important that all household members over 18 can complete separate surveys
- Other possible distribution methods to enhance representations – surveys available at agencies/organizations that serve ethnic populations, surveys at key school events where all families attend
- Early promotion of the survey through school based newsletters, e-mail communications, members of the coalition representing each of the schools

### **Timeline**

- First review of survey with coalition at the January 28 meeting with some feedback follow-up through early February
- Over course of February compilation of e-mail lists and promotion of survey
- First administration of survey early March with 1-2 follow-up contact e-mails – concurrent mail and event distribution of surveys if needed
- All data ready for analysis by mid April??

Budget  
February 12, 2008

Personnel	Budget	YTD	Difference (\$)	Notes
Coordinator	\$ 60,000	\$ 19,800.00	\$ (40,200)	salary + benefits
P/I Specialist	\$ 60,000	\$ 19,800.00	(40,200)	salary + benefits
<b>SPF-SIG Required</b>				
Administration	\$ 9,966	\$ 3,289.00	(6,677)	
Evaluation	\$ 8,000			data entry assistant; community survey
Coordinator Travel	\$ 2,000	\$ 720.96		SPF-SIG/DASA required meetings
PBPS Fee	\$ 2,146	\$ 2,146.00		user fee for reporting system
<b>Implementation</b>	<b>Budget</b>	<b>YTD</b>	<b>Difference (\$)</b>	
Life Skills Training	\$ 8,400	\$ 585.00	\$ (7,815)	see details below
Guiding Good Choices	\$ 22,564	\$ 7,672.00	(14,892)	see details below
Parenting Wisely	\$ -	\$ -	-	not currently implementing
Media Advocacy	\$ 6,300		(6,300)	partial consultant fee
Pledge & Directory	\$ 2,000	\$ 196.80	(1,803)	spring and fall printing
Tip Line	\$ -	\$ -	-	not currently implementing
Parent Network	\$ 100	\$ 51.00	(49)	
SADD	\$ -	\$ -	-	grant from King Co. Community Organizing
Enforcement Roundtable	\$ -	\$ -	-	
<b>Capacity Building</b>				
Coordinator travel - local	\$ 600	\$ 19.40	(581)	mileage
Coalition member travel	\$ 5,000	\$ 296.53	(4,703)	trainings; conferences; meetings
CADCA membership	\$ 300		(300)	Community Anti-Drug Coalitions of America
food/coalition recognition	\$ 500	\$ 17.36	(483)	
<b>Other</b>				
office supplies	\$ 300		(300)	printer; paper; etc.
printing/copies	\$ 2,000	\$ 48.24	(1,952)	
<b>Total Expenses</b>	<b>Budget</b>	<b>YTD</b>	<b>Difference (\$)</b>	
	\$ 190,176	\$ 54,642	\$ (135,534)	grant = \$190,000

## BUDGET DETAILS

<b>Guiding Good Choices</b>		Actual
<b>Facilitator Costs</b>	<b>\$9,000.00</b>	
<b>Training Costs</b>	<b>\$10,700.00</b>	
Curriculum	\$8,000.00	
Training: October	\$2,000.00	\$1,400.00
Training: January	\$700.00	
<b>Outreach &amp; Marketing</b>	<b>\$200.00</b>	
<b>Parent Workbooks</b>	<b>\$450.00</b>	
<b>Food</b>	<b>\$1,500.00</b>	
<b>Equipment/ Facilities</b>	<b>\$0.00</b>	
<b>Transportation</b>	<b>\$314.00</b>	
<b>Childcare</b>	<b>\$1,000</b>	
<b>TOTAL</b>	<b>\$23,164.00</b>	22564

<b>Life Skills Training</b>		
<b>Total Training Costs</b>	<b>\$3,000.00</b>	
Training: Autumn	\$1,000.00	\$585
Training: Summer	\$2,000.00	
<b>Curriculum</b>	<b>\$4,800.00</b>	
Curriculum	\$2400 per grade	
<b>Parent Mailing</b>	<b>\$600.00</b>	
spring 2008	\$200.00	
autumn 2008	\$400.00	
<b>TOTAL</b>	<b>\$8,400.00</b>	7815